



UNIVERSITY OF BAGHDAD COLLEGE OF MEDICINE

YEAR SIX HANDBOOK (2018 – 2019)

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Welcome Sixth year students

Dear Year, Six Students

Welcome to the Sixth year of your study in the College of Medicine / University of Baghdad. We, the faculty members, wish you all the success in this year and in the future, and will do our best to ensure that you will have all the required knowledge and skills needed in your future career as doctors and to be able to demonstrate appropriate professional behaviors and practice in an ethical manner.

This handbook describes the clinical courses of year six.

Year six is the transitional year from being a student to being a doctor. The main theme is clinical experience that is gained through communication with patients, doctors, medical staff and colleagues.

You are expected to implement theoretical, clinical and communication principles that you were learning in the past 5 years, of course under supervision.

We will be happy to receive formal or informal feedback from you about the academic organization of the module at any time. If for whatever reason you are getting into academic difficulties with the course, let us know sooner rather than later.

We hope that you will enjoy year six

Year Six Committee

Aims and Objectives of Year Six:

Year Six in the College of Medicine; University of Baghdad is a pure clinical attachment year and so the aim is to refine your clinical skills as a new doctor under supervision.

Objectives:

By the end of this year, students would be able to act as a part of medical teams under supervision in different clinical disciplines with:

1. Proper history taking, physical examination and formulating differential diagnosis.
2. Suggesting necessary investigations under supervision.
3. Suggesting treatment lines under supervision.
4. Acting under supervision and as a part of a team in management of emergency cases.
5. Performing selected practical procedures under supervision
6. Communicating effectively and professionally with patients, relatives of patients and members of medical teams.
7. Showing proper attitude towards patients and relatives specially showing empathy, respecting privacy, and offering help and support.

Structure of Year Six Curriculum:

During year six you will have five main clinical courses that will go through the whole academic year. The emergency module is embedded within the major clinical module

The table below shows the modules and their total credits.

Credits	Clinical Training in weeks	Module
11	11	Medicine Total
	9	General
	2	Neurology
11	11	Surgery Total
	6	General
	3	Orthopedics
	2	Urology
8	8	Pediatrics
	7	General
	1	MCH
8	8	Obstetrics & Gynecology Total
	7	General
	1	MCH
6	6	Emergency Total
	2	Medicine
	2	Surgery
	1	Pediatrics
	1	Obstetrics & Gynecology
44	44	

Learning Resources:

The resources include:

1-All scientific materials that you received in the past 5 years:

Which include materials delivered to you through all lectures, seminars, tutorials, ILA, TBL and clinical and practical sessions.

2-Daily clinical rounds with consultants:

You should attend the daily clinical rounds and act as a part of a team in all clinical courses. You should present cases, take notes and ask questions and answer questions.

3-Rounds in Emergency departments

Rounds in the emergency department with the team are vital and you should participate under supervision in management of patients

4-Long Case Discussion

Designed to ensure proper history taking and physical examination with clinical reasoning in formulating differential diagnoses and suggesting investigations and treatment.

5-Seminars

For selected topics, are asked to prepare a PPT to be delivered in front of the group and discussed in the presence of the tutor.

6-Formative assessment

It is vital to participate in the formative assessment activities designed to monitor your progress.

7-Textbooks and Handouts:

They will be uploaded on INLE and google classroom

8-Library:

You have access to Main Library in College which contains many publications (textbooks & journals) on basic sciences and clinical material of medicine.

If you have any questions about how to use library facilities, please do not hesitate to ask members of the library staff.

9-Skill lab

To practice on necessary practical skills already taught in the previous years.

What do you expect from us?

- Well organized timetable published on the College's website and Moodle and google classroom
- Teaching sessions to take place as detailed in the timetable, or to be re-scheduled without delay if unavoidably cancelled
- Help and advice from the year coordinators, module moderators and consultants if required
- Handouts available on the websites
- Access to the patients and their records for interview and follow up

What do we expect from you?

We expect you to:

- Prepare for formal teaching sessions by reading the outlines, including the aims and objectives, and by referring to the recommended background reading.
- Attend all formal daily rounds, learning sessions and arriving promptly on time.
- Be responsible for your own learning.
- Behave courteously to your colleagues, patients and medical staff.
- Ensure that all mobile phones are switched off during sessions. Allowing these devices to ring during lectures is disruptive for your colleagues and is discourteous to the lecturer.
- Monitor your own progress by attending and participating in the formative assessment sessions.
- Seek help if you are worried about your progress.
- Tell us openly and honestly your feedback about the progress of the year.

How much work you are expected to do?

It is exceedingly difficult to give you precise guidance on how much work you should do during this year as everyone learns at different speeds.

This is a full-time course and it is expected therefore that your time Sunday – Thursday (8-3) will be devoted to your studies. In addition, it is likely that you will need to spend at least few hours most evenings studying.

When comparing yourself to your peers you should compare your level of knowledge, and not the amount of time taken to attain it!

Formative assessments throughout the year will help you compare your progress with our expectations and your peers.

Venues of learning:

- The Clinical Courses teaching sessions will be held at Baghdad Teaching Hospital, Ghazi AlHariri Surgical Hospital and Children Welfare hospital. At the beginning of each course you will visit the Secretaries of Department to distribute the groups on different wards.
- Skill lab in the college of medicine.
- Library: found in the first floor - near the interior student housing building / near the college of dentistry building.

You should check the timetable to confirm where your teaching will take place.



Attendance / Absence

Students are required by university regulations to be present during daytime from 8:00 a.m. till 2:30 p.m.

Student attendance is compulsory. This means that you are required to attend all:

- Clinical teaching sessions
- Formative assessment and review sessions

Students who fail to attend for any reason is instructed to notify the secretary and give the reason why he/she was unable to attend.

Failure of students to attend (unauthorized absence) for 10% of total weeks is subjected to disciplinary actions (from alarming him till review with MEU committee / head / deputy

dean and if absence reached 15% the student is subjected to further disciplinary action. This ranges from a meeting with the year coordinator to (in the worst cases) referral to deanery with a view to expulsion.

Summative Assessment:

It is allowed after meeting the requirement of each training course

It is important for ranking after graduation.

1-End course assessment

It differs according to the clinical course and may include a long case presentation or short case examination or written examination. It will be given 10% of the final score.

2-Final Written Examination:

It is achieved through SBA and modified essay questions. It is given 50% of the final score.

3-Clinical Examination:

It is achieved by long case examination, OSCE and slide examination. It is given 40% of the final Score.

Re-sit Examinations

Students who fail in a module of first or second semester will be required to re-sit (second sitting) the entire examination after 6 months ,in the same format and duration as the original or in an equivalent format as deemed appropriate by the examiners. Students, who fail at the second-sitting examination, will be allowed to re-sit the year with full attendance.

Clinical Departments Offices

Department of Internal Medicine: located in Baghdad Teaching Hospital / 1st floor

Department of Surgery: located in Baghdad Teaching Hospital /1st floor

Department of Gynecology and Obstetrics: located in Baghdad Teaching Hospital/4th floor

Department of Pediatrics: located in Children Welfare Hospital/3rd floor

Appendix I: List of Modules & Module Moderators

Module	Moderator 1
1. Medicine	Prof.Mutaz Fawzi Hussein Lecturer Zuhair Abdul Ghafour
2. Surgery	Prof. Tarek Al-Obeidi Ass.prof Firas Al-Obeidi Lecturer Ammar Alyasiri Ass.prof Mohammed Basil
3. Pediatrics	Prof Numan Alhamdani Ass.prof Hasanain Ghali
4. Gynae& Obstetrics	Ass.prof Shaima Khadum
5. Emergency	Lecturer Waleed Alansari

Appendix II

Calendar of Clinical Teaching schedule for 6th year students 2018-2019

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44
Groups	July-8-2018	July, 15	July, 22	July, 29	August, 5	August, 12	August, 19	August, 26	Sept, 2	Sept, 9	Sept, 16	Sept, 23	Sept, 30	Oct, 7	Oct, 14	Oct, 21	Oct, 28	Nov, 4	Nov, 11	Nov, 18	Nov, 25	Dec, 2	Dec, 9	Dec, 16	Dec, 23	Dec, 30	Jan, 6	Jan, 13	Jan, 20	Jan, 27	Feb, 3	Feb, 10	Feb, 17	Feb, 24	March, 3	March, 10	March, 17	March, 24	March, 31	April, 7	April, 14	April, 21	April, 28	May-5-2019
1	N	M1					O		U	S			PHC	P1			EP	ES	P1	EM	WH1			EW	ES	WH1																		
2	M2	N	M2			S		U	O	S			EP	ES	PHC	P2			EW	ES	EM	WH2																						
3	M3		N	M3			S	U	O	S			ES	EP	EP	ES	PHC	P3			EW	ES	EM	WH3																				
4	M4			N	M4		S			O	U	P4			EP	ES	PHC	P4		EW	ES	EM	WH4		EW	ES	EM	WH4																
5	M5				N	M5	S			U	O	P5			EP	ES	PHC	P5	WH5			EW	ES	EM	WH5																			
6	O	U	S			N	M1			EM	WH1			EW	ES	WH1	PHC	P1			EP	ES	P1																					
7	S	U	O	S			M2	N	M2			EW	ES	EM	WH2			EP	ES	PHC	P2																							
8	S		U	O	S			M3	N	M3			WH3	EW	ES	EM	WH3			P3	EP	ES	PHC	P3																				
9	S			O	U	M4			N	M4	WH4			EW	ES	EM	WH4	P4		EP	ES	PHC	P4																					
10	S				O	U	M5			N	M5	WH5			EW	ES	EM	WH5	P5			EP	ES	PHC	P5																			
11	PHC	P1			EP	ES	PHC	P1		EM	WH1			EW	ES	WH1	N	M1			O	U	S																					
12	EP	ES	PHC	P2			EW	ES	EM	WH2			M2	N	M2			S	U	O	S																							
13	ES	EP	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3			M3	N	M3			S	U	O	S																				
14	P3	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3			M3	N	M3			S	U	O	S																					
15	P4		EP	ES	PHC	P4		WH4	EW	ES	EM	WH4	M4		N	M4	S			O	U	S																						
16	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
17	EM	WH1			EW	ES	WH1	PHC	P1			EP	ES	PHC	P1		O	U	S			N	M1																					
18	EW	ES	EM	WH2			EP	ES	PHC	P2			S	U	O	S			M2	N	M2																							
19	ES	EP	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3	M3		N	M3	S			M3	N	M3																					
20	P4		EP	ES	PHC	P4		WH4	EW	ES	EM	WH4	M4		N	M4	S			O	U	S																						
21	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
22	EM	WH1			EW	ES	WH1	PHC	P1			EP	ES	PHC	P1		O	U	S			N	M1																					
23	EW	ES	EM	WH2			EP	ES	PHC	P2			S	U	O	S			M2	N	M2																							
24	ES	EP	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3	M3		N	M3	S			M3	N	M3																					
25	P4		EP	ES	PHC	P4		WH4	EW	ES	EM	WH4	M4		N	M4	S			O	U	S																						
26	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
27	EM	WH1			EW	ES	WH1	PHC	P1			EP	ES	PHC	P1		O	U	S			N	M1																					
28	EW	ES	EM	WH2			EP	ES	PHC	P2			S	U	O	S			M2	N	M2																							
29	ES	EP	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3	M3		N	M3	S			M3	N	M3																					
30	P4		EP	ES	PHC	P4		WH4	EW	ES	EM	WH4	M4		N	M4	S			O	U	S																						
31	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
32	EM	WH1			EW	ES	WH1	PHC	P1			EP	ES	PHC	P1		O	U	S			N	M1																					
33	EW	ES	EM	WH2			EP	ES	PHC	P2			S	U	O	S			M2	N	M2																							
34	ES	EP	EP	ES	PHC	P3			WH3	EW	ES	EM	WH3	M3		N	M3	S			M3	N	M3																					
35	WH3	EW	ES	EM	WH3			P3	EP	ES	PHC	P3		S	U	O	S			M3	N	M3																						
36	P4		EP	ES	PHC	P4		WH4	EW	ES	EM	WH4	M4		N	M4	S			O	U	S																						
37	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
38	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
39	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					
40	P5			EP	ES	PHC	P5	WH5	EW	ES	EM	WH5	M5			N	M5	S			U	O	S																					

M: Medicine, S: Surgery, WH: Women's Health, P: Pediatrics, O: Orthopedics, U: Urology
 PHC: Primary Health Care, EM: Emergency Medicine, ES: Emergency Surgery, EP: Emergency Pediatrics, EW: Emergency Women's Health
 No. 1,2,3,4,5 refer to a groups of students, each group is a merging of 2 small groups (17 students total)

